IV. CAUSAL INTERACTIONS OF CONSCIOUSNESS, UNCONSCIOUS MIND AND BRAIN¹

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1. WHAT NEEDS TO BE EXPLAINED

The potential effect of the mind on the body is also taken for granted in psychosomatic medicine. But *how* the conscious mind exercises its influence is not easy to understand. In principle, there are four distinct ways in which body/brain and mind/consciousness might enter into causal relationships. There might be physical causes of physical states, physical causes of mental states, mental causes of mental states, and mental causes of physical states. Establishing which forms of causation are effective in *practice* is important, not just for a deeper understanding of mind/body interactions, but also for the proper treatment of some forms of illness and disease.

Within conventional medicine, physical \rightarrow physical causation is taken for granted. Consequently, the proper treatment for physical disorders is assumed to be some form of physical intervention. Psychiatry takes the efficacy of physical \rightarrow mental causation for granted, along with the assumption that the proper treatment for psychological disorders may involve psychoactive drugs, neurosurgery and so on. Many forms of psychotherapy take mental \rightarrow mental causation for granted, and assume that psychological disorders can be alleviated by means of "talking cures", guided imagery, hypnosis and other forms of mental intervention. Psychosomatic medicine assumes that mental \rightarrow physical causation can be effective. Consequently, under some circumstances, a physical disorder (for example, hysterical paralysis) may require a mental (psychotherapeutic) intervention. Given the extensive evidence for *all* these causal interactions (cf. readings in Velmans 1996a), how are we to make sense of them?

2. CLINICAL EVIDENCE FOR THE CAUSAL EFFICACY OF CONSCIOUS MENTAL STATES

The problems posed by mental >physical causation are particularly acute, as reductionist, materialistic science generally takes it for granted

¹ This chapter is based on Velmans, M. (2002a) How could conscious experiences affect brains? (A target article for a Special Issue of *Journal of Consciousness Studies*).

that the operation of physical systems can be entirely explained in physical terms. Yet there is a large body of evidence that states of mind can affect not only subsequent states of the mind but also states of the body. For example, Barber (1984), Sheikh et al. (1996), and the readings in Sheikh (2001) review evidence that the use of imagery, hypnosis, and biofeedback may be therapeutic in a variety of medical conditions.

Particularly puzzling is the evidence that under certain conditions, a range of *autonomic* body functions including heart rate, blood pressure, vasomotor activity, blood glucose levels, pupil dilation, electrodermal activity, and immune system functioning can be influenced by conscious states. In some cases these effects are striking. Baars & McGovern (1996) for example report that.

"the global influence of consciousness is dramatized by the remarkable phenomenon of biofeedback training. There is firm evidence that any single neurone or any population of neurons can come to be voluntarily controlled by giving conscious feedback of their neural firing rates. A small needle electrode in the base of the thumb can tap into a single motor unit – a muscle fibre controlled by one motor neurone coming from the spinal cord, and a sensory fibre going back to it. When the signal from the muscle fibre is amplified and played back as a click through a loudspeaker, the subject can learn to control his or her single motor unit – one among millions – in about ten minutes. Some subjects have learned to play drumrolls on their single motor units after about thirty minutes of practice! However, if the biofeedback signal is not conscious, learning does not occur. Subliminal feedback, distraction from the feedback signal, or feedback via a habituating stimulus – all these cases prevent control being acquired. Since this kind of learning only works for conscious biofeedback signals, it suggests again that consciousness creates global access to all parts of the nervous system." (p. 75)

The most well accepted evidence for the effect of states of mind on medical outcome is undoubtedly the "placebo effect" – well known to every medical practitioner and researcher. Simply receiving treatment, and having confidence in the therapy or therapist has itself been found to be therapeutic in many clinical situations (cf. Skrabanek & McCormick 1989; Wall 1996). As with other instances of apparent mind/body interaction, there are conflicting interpretations of the causal processes involved. For example, Skrabanek & McCormick (1989) claim that placebos can affect illness (how people feel) but not disease (organic disorders). That is, they

accept the possibility of mental→mental causation but not of mental→physical causation.

However, Wall (1996) cites evidence that placebo treatments may produce organic changes. Hashish et al. (1988) for example, found that use of an impressive ultrasound machine reduced not only pain, but also jaw tightness and swelling after the extraction of wisdom teeth whether or not the machine was set to produce ultrasound. Wall also reviews evidence that placebos can remove the sensation of pain accompanying well-defined organic disorders, and not just the feelings of discomfort, anxiety and so on that may accompany it.

As McMahon and Sheikh (1989) note, the absence of an acceptable theory of mind/body interaction within philosophy and science has had a detrimental effect on the acceptance of mental causation in many areas of clinical theory and practice. Conversely, the extensive evidence for mental causation within some clinical settings forms part of the database that any adequate theory of mind/consciousness – body/brain relationships needs to explain.

3 SOME USEFUL ACCOUNTS OF MENTAL CAUSATION

The theoretical problems posed by mental causation are nicely illustrated by studies of imagery. According to the evidence reviewed by Sheikh et al (1996), imagery can be an effective tool in exercising mental control over ones own bodily states (heart rate, blood pressure, vasomotor activity and so on). It can also affect other states of mind, playing an important role in hypnosis and meditation. But, how could ephemeral images affect the spongy material of brains? And by what mechanism could conscious images affect other conscious states?

In clinical practice, the effects of imagery on brain, body and other conscious experience are often explained to patients in terms of *refocusing* and redirection of attention, linked where plausible to the operation of known biological mechanisms. For example, in their pain control induction programme, Syrjala and Abrams (1996) explain the effectiveness of imagery to patients in terms of the gate-control theory of pain:

"Even though the pain message starts in your leg, you won't feel pain unless your brain gets the pain message. The pain message moves along nerves from where the injury is located to the brain. These nerves enter the spinal cord, where they connect to other nerves, which send information up the spinal cord to the brain. The connections in the spinal cord and brain

act like gates. These gates help you to not have to pay attention to all the messages in your body all the time. For example, right now as you are listening, you do not notice the feelings in your legs, although those feelings are there if you choose to notice them. If you are walking, you might notice feelings in your legs but not in your mouth. One way we block the gates to pain is with medications. Or we can block the gates by filling them with other messages. You do this if you hit your elbow and then rub it hard. The rubbing fills the gate with other messages, and you feel less pain. You've done the same thing if you ever had a headache and you get busy doing something that takes a lot of concentration. You forget about the headache because the gates are full of other messages. Imagery is one way to fill the gate. You can choose to feel the pain if you need to, but any time you like you can fill the gate with certain thoughts and images. Our goal is to find the best gate fillers for you" (p. 243).

While this account is nicely judged in terms of its practical value to patients, it does not give much detail about the actual mechanisms involved. Nor does it serve as a general account of mental causation in situations that seem to demand a more sophisticated understanding of the intricate, reciprocal balance of mind/brain/body relationships. The evidence that involuntary processes can sometimes be brought under voluntary control, for example, appears to blur the classical boundary between voluntary and autonomic nervous system functions, and extends the potential scope of top-down processing in the brain. And the evidence that imagery can sometimes have bodily effects that resemble the effects of the imaged situations themselves suggest that the conventional, clear distinction between "psychological reality" and "physical reality" may not be so clear in the way that these are *responded to* by body and brain. As Kenneth Pelletier (1993) puts it.

"Asthmatics sneeze at plastic flowers. People with a terminal illness stay alive until after a significant event, apparently willing themselves to live until a graduation ceremony, a birthday milestone, or a religious holiday. A bout of rage precipitates a sudden, fatal heart attack. Specially trained people can voluntarily control such "involuntary" bodily functions as the electrical activity of the brain, heart rate, bleeding, and even the body's response to infection. Mind and body are inextricably linked, and their second-by-second interaction exerts a profound influence upon health and illness, life and death. Attitudes, beliefs, and emotional states ranging from love and compassion to fear and anger can

trigger chain reactions that affect blood chemistry, heart rate, and the activity of every cell and organ system in the body – from the stomach and gastrointestinal tract to the immune system. All of that is now indisputable fact. However, there is still great debate over the extent to which the mind can influence the body and the precise nature of that linkage" (p. 19).

One productive route to a deeper understanding of such linkages is the traditional biomedical one, involving a fuller understanding of the interconnections and reciprocal control between cortical, neuroendocrine, autonomic and immune systems. These have been extensively investigated within psychoneuroimmunology. Following a detailed review of this research, Watkins (1997) concludes that.

"It is apparent that the immune system can no longer be thought of as autoregulatory. Virtually every aspect of immune function can be modulated by the autonomic nervous system and centrally produced neuropeptides. These efferent neuroimmunomodulatory pathways are themselves modulated by afferent inputs from the immune system, the cortex and the limbic emotional centers. Thus the brain and the immune system communicate in a complex bidirectional flow of cytokines, steroids and neuropeptides, sharing information and regulating each other's function. This enables the two systems to respond in an integrated manner to environmental challenges, be they immunological or behavioral, and thereby maintain homeostatic balance" (p. 15).

4. SO WHY DOES MENTAL CAUSATION REMAIN A PROBLEM?

Such innovative findings and their practical consequences for the development of "mind-body medicine" demand careful investigation. It is important to note however that such explanatory accounts routinely translate *mind*-body interactions into *brain*-body interactions. Unless one is prepared to accept that mind and consciousness are *nothing more* than brain processes² this finesses the classical mind/body problems that are

² Although variants of eliminative/reductive physicalism and functionalism (that consciousness is nothing more than a state or function of the brain) are commonly adopted in current philosophy and science, the reduction of conscious phenomenology to brain states or functions faces well-recognised difficulties. I present a detailed

already posed by normal voluntary, "mental" control. How imagery might affect autonomic or immune system functioning is mysterious, but how a conscious wish to lift a finger makes that finger move is equally mysterious. Why? There are many reasons, but I will focus on just three:

Problem 1. The physical world appears causally closed. As noted above, it is widely accepted in science that the operation of physical systems can be entirely explained in physical terms. For example, if one examines the human brain from an external third-person perspective one can, in principle, trace the effects of input stimuli on the central nervous system all the way from input to output, without finding any "gaps" in the chain of causation that consciousness might fill. Indeed, the neural correlates of consciousness would fill any "gaps" that might potentially be filled by consciousness in the activities of brain. In any case, if one inspects the operation of the brain from the outside, no subjective experience can be observed at work. Nor does one need to appeal to the existence of subjective experience to account for the neural activity that one can observe. The same is true if one thinks of the brain as a functioning system described in information processing terms rather than neural terms. Once the processing within a system required to perform a given function is sufficiently well specified in procedural terms, one does not have to add an "inner conscious life" to make the system work. In principle, the same function, operating to the same specification, could be performed by a non-conscious machine.

Problem 2. One is not conscious of one's own brain/body processing. So how could there be conscious control of such processing? How "conscious" is conscious, voluntary control? It is surprising how few people

analysis of the strengths and weaknesses of various eliminative, reductive and emergent forms of physicalism, along with psychofunctionalism (functionalism in cognitive psychology) and computational functionalism (functionalism in philosophy and AI) in Velmans (2000) chapters 3, 4 and 5. On-line papers addressing many of the difficulties, for example in the work of Searle, Dennett, Armstrong, Block and Tye are also available from the CogPrints archive (http://cogprints.soton.ac.uk/) - see Velmans (1998, 2001a, 2001b). An extensive evaluation of physicalist solutions to the problem of how consciousness might have causal interactions with brain is also given in Velmans (2002a), eight commentaries on this target article (particularly the commentaries by Torrance, and Van Gulick) and the reply in Velmans (2002b), now jointly published as a book (Velmans 2003).

bother to ask.³ One might be aware of the fact *that* relaxing imagery can lower heart rate, but one has no awareness of *how* it does so, nor, in biofeedback, does one have any awareness of how consciousness might control the firing of a single motor neurone. One isn't even conscious of *how* to control the articulatory system in everyday "conscious speech"! Speech production is one of the most complex tasks humans are able to perform. Yet, one has no awareness whatsoever of the motor commands issued from the central nervous system that travel down efferent fibers to innervate the muscles, nor of the complex motor programming that enables muscular coordination and control. In speech, for example, the tongue may make as many as 12 adjustments of shape per second – adjustments that need to be precisely coordinated with other rapid, dynamic changes within the articulatory system. According to Lenneberg (1967), within one minute of discourse as many as 10 to 15 thousand neuromuscular events occur. Yet only the *results* of this activity (the overt speech) normally enter consciousness.

Preconscious speech control might of course be the result of *prior* conscious activity, for example, planning *what* to say might be conscious, particularly if one is expressing some new idea, or expressing some old idea in a novel way. Speech production is commonly thought to involve hierarchically arranged, semantic, syntactic, and motor control systems in which communicative intentions are translated into overt speech in a largely top-down fashion. Planning *what* to say and translating nonverbal conceptual content into linguistic forms requires effort. But to what extent is such planning conscious? Let us see.

A number of theorists have observed that periods of conceptual, semantic and syntactic planning are characterized by gaps in the otherwise relatively continuous stream of speech (Goldman-Eisler 1968; Boomer 1970). The neurologist John Hughlings Jackson, for example, suggested that the amount of planning required depends on whether the speech is "new" speech or "old" speech. Old speech (well-known phrases, etc.) requires little planning and is relatively continuous. New speech (saying things in a new way) requires planning and is characterized by hesitation pauses. Fodor, Bever & Garrett (1974) point out that breathing pauses also occur (gaps in the speech stream caused by the intake of breath). However, breathing pauses do not generally coincide with hesitation pauses.

Breathing pauses nearly always occur at the beginnings and ends of major linguistic constituents (such as clauses and sentences). So these appear to be coordinated with the syntactic organization of such constitu-

³ See the initial discussion of this issue in Velmans (1991a).

ents into a clausal or sentential structure. Such organization is largely automatic and preconscious. By contrast, hesitation pauses tend to occur within clauses and sentences and appear to be associated with the formulation of ideas, deciding which words best express one's meaning, and so on. If this analysis is correct, conscious planning of what to say should be evident during hesitation pauses – and a little examination of what one experiences during a hesitation pause should settle the matter. Try it. During a hesitation pause one might experience a certain sense of effort (perhaps the effort to put something in an appropriate way). But nothing is revealed of the processes that formulate ideas, translate these into a form suitable for expression in language, search for and retrieve words from memory, or assess which words are most appropriate. In short, no more is revealed of conceptual or semantic planning in hesitation pauses than is revealed of syntactic planning in breathing pauses. The fact that a process demands processing effort does not ensure that it is conscious. Indeed, there is a sense in which one is only conscious of what one wants to say after one has said it!

It is particularly surprising that the same may be said of *conscious verbal thoughts*. That is, the same situation applies if one formulates one's thoughts into "covert speech" through the use of phonemic imagery, prior to its overt expression. Once one *has* a conscious verbal thought, manifested in experience in the form of phonemic imagery, the complex cognitive processes required to generate that thought, including the processing required to encode it into phonemic imagery *have already operated*. In short, covert speech and overt speech have a similar relation to the planning processes that produce them. In neither case are the complex antecedent processes available to introspection. It should be clear that this applies equally to the processes that generate the detailed spatial arrangement, colours, shapes, sizes, movements and accompanying sounds and smells of an imaged visual scene.

Problem 3. Conscious experiences appear to come too late to causally affect the processes to which they most obviously relate. In the production of overt speech and covert speech (verbal thoughts) the conscious experience that we normally associate with such processing follows the processing to which it relates. Given this, in what sense are these "conscious processes" conscious? The same question can be asked of that most basic of conscious voluntary processes, conscious volition itself.

It has been known for some time that voluntary acts are preceded by

a slow negative shift in electrical potential (recorded at the scalp) known as the "readiness potential", and that this shift can precede the act by up to one second or more (Kornhuber & Deeke 1965). In itself, this says nothing about the relation of the readiness potential to the experienced wish to perform an act. To address this, Libet (1985) asked subjects to note the instant they experienced a wish to perform a specified act (a simple flexion of the wrist or fingers) by relating the onset of the experienced wish to the spatial position of a revolving spot on a cathode ray oscilloscope, which swept the periphery of the face like the sweepsecond hand of a clock. Recorded in this way, the readiness potential preceded the voluntary act by around 550 milliseconds, and preceded the experienced wish (to flex the wrist or fingers) by around 350 milliseconds (for spontaneous acts involving no preplanning). This suggests that, like the act itself, the experienced wish (to flex one's wrist) may be one output from the (prior) cerebral processes that actually select a given response. If so, "conscious volition" may be no more necessary for such a (preconscious) choice than the consciousness of ones own speech is necessary for its production.⁴ And the same is likely to apply to more complex voluntary acts, such as the voluntary control of autonomic functions through imagery and biofeedback discussed above.

5. WHAT IS A CONSCIOUS MENTAL PROCESS?

It should be clear from the evidence above that we need to distinguish three different senses in which a mental process might be said to

⁴ As Libet observed, the experienced wish follows the readiness potential, but precedes the motor act itself (by around 200 msec) - time enough to consciously veto the wish before executing the act. In a manner reminiscent of the interplay between the libidinous desires arising from Freud's unconscious id and the control exercised by the conscious ego, Libet suggested that the initiation of voluntary act and the accompanying wish are developed preconsciously, but consciousness can then act as a form of censor which decides whether or not to carry out the act. While this is an interesting possibility, it does invite an obvious question. If the wish to perform an act is developed preconsciously, why doesn't the decision to censor the act have its own preconscious antecedents? Libet (1996) argues that it might not need to do so as voluntary control imposes a change on a wish that is already conscious. Yet, it seems very odd that a wish to do something has preconscious antecedents while a wish not to do something does not. As it happens, there is evidence that bears directly on this issue. Karrer, Warren & Ruth (1978), and Konttinen & Lyytinen (1993), for example, found that refraining from irrelevant movements is associated with a slow positive-going readiness potential.

"be conscious" (cf. Velmans 1991). A mental process might be said to be conscious (a) in the sense that we are conscious of it, (b) in that it results in a conscious experience, and (c) in that conscious phenomenology causally affects or enters into that process. We do not have introspective access to how the preconscious cognitive processes that enable thinking produce individual, conscious thoughts in the form of "inner speech." However, the content of such thoughts and the sequence in which they appear does give some insight into the way the cognitive processes (of which they are manifestations) operate over time in problem solving, thinking, planning and so on. Consequently such cognitive processes are partly conscious in sense (a), but only in so far as their detailed operation is made explicit in conscious thoughts, thereby becoming accessible to introspection. Many psychological processes are conscious in sense (b), but not in sense (a) – that is, we are not conscious of how they operate, but we are conscious of their *results*. This applies to perception in all sense modalities. When consciously reading this sentence for example you become aware of the printed text on the page, accompanied, perhaps, by inner speech (phonemic imagery) and a feeling of understanding (or not), but you have no introspective access to the processes which enable you to read. Nor does one have introspective access to the details of most other forms of cognitive functioning, for example to the detailed operations which enable "conscious" learning, remembering, engaging in conversations with others and so on.

Crucially, having an experience that gives some introspective access to a given process, or having the results of that process manifest in an experience, says nothing about whether that experience *carries out* that process. That is, whether a process is "conscious" in sense (a) or (b) needs to distinguished from whether it is conscious in sense (c). Indeed, it is not easy to envisage how the experience that makes a process conscious in sense (a) or (b), *could* make it conscious in sense (c). Consciousness *of* a physical process does not make consciousness responsible for the operation of that process (watching a kettle does not determine when it comes to the boil). So, how could consciousness *of* a mental process carry out the functions of that process? Alternatively, if conscious experience *results* from a mental process it arrives *too late* to carry out the functions of that process (see Velmans 2000, chapter 9 for a more detailed discussion).

Over 100 years ago, Freud expressed similar views about the relationship of conscious experience to the operations of preconscious mental processing and about the limited causal role of consciousness:

"... the unconscious must be assumed to be the primary basis of psychic life ... Everything conscious has an unconscious preliminary stage; whereas what is unconscious may remain at that stage and nevertheless claim to be regarded as having the full value of a psychical process. The unconscious is the true psychical reality; in its innermost nature it is as much unknown to us as the reality of the external world, and it is as incompletely presented by the data of consciousness as is the external world by the communications of our sense organs" (Freud 1900a, pp. 612–613).

At the same time, in much of Freud's work, it is assumed that the functions of the *ego*, operating according to the *reality principle*, are conscious. Consequently, the causal interaction between conscious and unconscious mind remains a central issue for psychoanalytic theory just as it is for consciousness studies. The same is true of the interactions of mind and body/brain. From studies of psychosomatic effects such as hysterical paralysis, Freud had no doubts that mind/body interactions are real. As he noted "a disturbance that can be set right by means of psychic influences can itself have been nothing else than psychical" (quoted in Ferenczi, et al. 1921, p. 11). At the same time he was pessimistic about ever finding a satisfactory explanation. In his view, there is a leap from "a mental to a somatic innervation" (e.g. in hysterical paralysis) that "can never be fully comprehensible to us" (Freud 1909d, p. 157).

6. THE CURRENT THEORETICAL IMPASSE

As noted, there is extensive experimental and clinical evidence that conscious experiences can affect brain/body processes, and the importance of conscious experience is rightly taken for granted in everyday life. In one sense this can be explained by a more sophisticated biomedical understanding of mind/brain/body relationships. But in a deeper sense, current attempts to understand the role of conscious experience face an impasse. How can experiences have a causal influence on a physical world that is causally closed? How can experiences affect processes that *precede* them? And how can one consciously control processes that are basically unconscious? Dualist-interactionist accounts of the consciousness-brain relationship, in which an autonomously existing consciousness influences the brain, do not even recognise these "how" problems let alone address them. Materialist reductionists attempt to finesse such problems by challenging

the accuracy, causal efficacy and even the existence of conscious experiences. This evades the need to address the "how" questions, but denies the validity of the clinical evidence and defies common sense. I have given a detailed critique of the many variants of dualism and reductionism elsewhere and will not repeat this here.⁵ In what follows I suggest a way through the impasse that is neither dualist nor reductionist.⁶

7. ONTOLOGICAL MONISM COMBINED WITH EPISTEMOLOGICAL DUALISM

How can one reconcile the evidence that conscious experiences are causally effective with the principle that the physical world is causally closed? One simple way is to accept that for each individual there is *one* "mental life" but *two* ways of knowing it: first-person knowledge and third-person knowledge. From a first-person perspective conscious experiences appear causally effective. From a third-person perspective the same causal sequences can be explained in neural terms. It is not the case that the view from one perspective is right and the other wrong. These perspectives are complementary. The differences between how things appear from a first- versus a third-person perspective have to do with differences in the *observational arrangements* (the means by which a subject and an external observer access the subject's mental processes).

Let's see how this might work in practice. Suppose you have a calming image of lying in a green field on a summer's day, and you can feel the difference this makes in producing a relaxed state, slowing your breathing, removing the tension in your body and so on. You give a causal account of what is going on, based on what you experience. From my external observer's perspective, I can also observe what is going on – but what I observe is a little different. I can measure the effects on your breathing and muscle tension, but no matter how closely I inspect your brain, I cannot observe your experienced image. The closest I can get to it are its neural correlates in the visual system, association areas and so on. Nevertheless, if I could observe all the neurophysiological

⁵ See references in note 2.

⁶ In the space available I can give only an introduction to how one might resolve these problems. A more detailed treatment is given in Velmans (2000) chapter 11 and Velmans (2003).

⁷ The neural correlates of a given experience accompany or *co-occur* with given experiences, and are by definition as close as one get to those experiences from an

events operating in your brain to produce your relaxed bodily state, I could give a complete, physical account of what is going on. So, now you have a first-person account of what is going on that makes sense to you and I have a third-person account of what is going on that makes sense to me. How do these relate? To understand this we need to examine the relation of your visual image to its neural correlates with care.

8. THE NEURAL CORRELATES OF CONSCIOUS EXPERIENCE

Although we know little about the physical nature of the neural correlates of conscious experiences, there are three plausible, functional constraints imposed by the phenomenology of consciousness itself. Normal human conscious experiences are representational (phenomenal consciousness is always *of* something).8 Given this, it is reasonable to as-

external observer's perspective. This differentiates them from the antecedent causes (such as the operation of selective attention, binding, etc.) which may be thought of as the necessary and sufficient *prior* conditions for given experiences in the human brain.

8 My assumption that normal conscious experiences are representational is driven by a Critical Realist epistemology (developed in Velmans, 2000, chapter 7) and not by any commitment to the view that mental states are nothing more than computations on representations (a thesis that is currently in dispute). While I do not have space to develop the case for Critical Realism here, it is worth noting that there is nothing mysterious about experiences being representations of entities and events outside of or within our bodies and brains that differ in some respects from the alternative representations of those entities and events given by science (e.g. by physics). Perceptual processes are likely to have developed in response to evolutionary pressures, and select, attend to, and interpret information in accordance with human adaptive needs. Consequently, they only need to model a subset of the available information. At the same time our perceptual models must be useful, otherwise it is unlikely that human beings would have survived. Given this, it seems reasonable to assume that, barring illusions or hallucinations, the experiences produced by perceptual processing are partial, approximate but nonetheless useful representation of what is "really there". The view that some conscious experiences are representational in the sense of being "intentional" (that they are of something) has in any case been widely accepted in philosophy of mind since Brentano reintroduced this medieval notion in the 19th Century. According to some philosophers not all conscious experiences are intentional. Searle (1994) for example maintains that "a feeling of pain or a sudden sense of anxiety, where there is no object of the anxiety, are not intentional" (p. 380). In Velmans (1990, 2000) I argue that a conscious experience does not have to be about a specific external object for it to be representational. It may for example represent a state of one's own body or it may represent a global reaction to a real, imagined or

sume that the neural correlates of such experiences are also representational states.

Although this assumption has not always been made explicit in theories of consciousness it is largely taken for granted in psychological theory. Psychophysics, for example, takes it for granted that for any discriminable aspect of experiences (a just noticeable change in brightness, colour, pitch and so on) there will be a correlated change in some state of the brain. It follows from this that the information encoded in experience (in terms of discriminable differences) will also be encoded in the brain. The same is true for the more complex contents of consciousness, in the many cognitive theories that associate (or identify) such contents with information stored in primary (working) memory, information at the focus of attention, information in a global workspace and so on.

A representational state must, of course, represent *something*, that is it must have a given content. For a given physical state to be the correlate of a given experience it is plausible to assume that it represents the *same* thing (otherwise it would not be the correlate of *that* experience).

Finally, for a physical state to be the correlate of a given experience, it is reasonable to suppose that it has the same "grain". That is, for every discriminable attribute of experience there will be a distinct, correlated, physical state. As each experience and its physical correlate represents the same thing it follows that each experience and its physical correlate encodes the same information about that thing. That is, they are representations with the same *information structure*. 9 10

remembered event. A feeling of pain, for example, represents (in one's first person experience) actual or potential damage to the body, and it is usually quite accurate in that it is normally subjectively located at or near the site of body damage. A feeling of anxiety is a first-person representation of a state of ones own body and brain that signals actual or potential danger, and so on. Viewed this way, *all* conscious states are about something. On this issue, I adopt the same stance as that developed by Tye (1995) - and a similar view appears to have been adopted by Freud (see quotation from *The Interpretation of Dreams*, above).

⁹ This assumption of conscious experience/ neural correlate functional equivalence (defined in information processing terms) is a point of convergence between otherwise widely divergent theories (physicalism, functionalism, dual-aspect theory). As Gardner (1987) points out, the assumption that mental processes operate on representations lies at the foundations of cognitive science. However, the claim that the neural correlates of conscious states are representations begs no questions about the forms that these representations might take, or about how mental processes operate on them. Representations might be iconic, propositional, feature sets, proto-

If these assumptions are well founded, your experience and the neural correlates that I observe will relate to each other in a very precise way. What you experience takes the form of visual or other imagery accompanied by feelings about lying on the grass on a summery day. What I observe is the same information (about the visual scene) encoded in the physical correlates of what you experience in your brain. The information structure of what you and I observe is identical, although it is displayed or "formatted" in very different ways. From your point of view, the only information you have about your own state of mind is the imagery and accompanying feelings that you experience. From my point of view, the only information you have (about your own state of mind) is the information I can see encoded in your brain. The way your information (about your own state) is displayed appears to be very different to you and me for the reason that the "observational arrangements" by which we access that information are entirely different. From my external, third person perspective I can only access the information encoded in your mind/brain by means of my visual or other exteroceptive systems aided by appropriate equipment. With these means I can detect the information displayed in the form of neural encodings, but not in the form of accompanying experiences. While you maintain your focus on the imaged scene, you cannot observe its neural correlates in your own brain (you would need to use my equipment for that). Nevertheless, the

types, procedural, localised, distributed, static or dynamic, or whatever. Operations might be formal and computational, or more like the patterns of shifting weights and probabilities that determine the activation patterns in neural networks. I suggest that the correlates of consciousness represent what the phenomenology itself represents, irrespective of how the correlates embody those representations.

¹⁰ This approach has its origins in Spinoza's dual-aspect theory, which I developed into a naturalised, dual-aspect theory of information in Velmans (1991a, 1991b, 1993, 1996, 2000). This dual-aspect theory of information also has similarities to that adopted by Chalmers (1996) (see Velmans 2000, p. 281, note 5 for a summary of both the similarities and differences). Note that having an identical referent and information structure does not mean that experiences are *nothing more than* their neural correlates (as eliminativists and reductionists assume). A filmed version of the play "Hamlet", recorded on videotape, for example, may have the same sequential information structure as the same play displayed in the form of successive, moving pictures on a TV screen. But it is obvious that the information on the videotape is not ontologically identical to the information displayed on the screen. In this instance, the same information is embodied in two different ways (patterns of magnetic variation on tape versus patterns of brightness and hue in individual pixels on screen) and it is displayed or "formatted" in two different ways (only the latter display is in visible form).

information in those correlates displays "naturally" in the form of the imaged scene that you experience.

But what is your mind really like? From my "external observer's perspective", can I assume that what you experience is really nothing more than the physical correlates that I can observe? From my external perspective, do know what is going on in your mind/brain/consciousness better than you do? No. I know something about your mental states that you do not know (their physical embodiment). But you know something about them that I do not know (their manifestation in your experience). Such first- and third-person information is complementary. We need your first-person story and my thirdperson story for a complete account of what is going on. If so, the nature of the mind is revealed as much by how it appears from one perspective as the other. It is not either physical or conscious experience, it is at once physical and conscious experience (depending on the observational arrangements). For lack of a better term we may describe this nature as psychophysical. 12 13 If we combine this with the representational features

activity are accompanied by conscious experiences. Consequently, when such neural activities (the correlates) occur in one's brain one has the corresponding experiences. I also assume that the formatting of neurally encoded information relates to the formatting of corresponding, phenomenally encoded information in an orderly way, with discoverable neural state space/phenomenal space mappings. An obvious example would be the way that information about spatial location and extension encoded in the brain is mapped into the 3D phenomenal space that we ordinarily experience. In vision, some progress has already been made in the discovery of such mappings (see the Special Issue on the work of Roger Shepard in *Behavioural and Brain Sciences* 24(4), 2001). While neural state/phenomenal state mappings are likely to differ in different sense modalities (e.g. vision versus audition) and even between different features of a given modality (e.g. colour versus spatial location and extension) there may also be shared, underlying principles (cf. Stoffregen & Benoît 2001).

¹² The struggle to find a model or even a form of words that somehow captures the dual-aspect nature of mind is reminiscent for example of wave-particle complementarity in quantum mechanics - although this analogy is far from exact. Light either appears to behave as electromagnetic waves or as photon particles depending on the observation arrangements. And it does not make sense to claim that electromagnetic waves really *are* particles (or vice versa). A complete understanding of light requires both complementary descriptions - with consequent struggles to find an appropriate way of characterizing the nature of light and other QM phenomena which encompass both descriptions ("wave-packets", "electron clouds" and so on). This has not prevented physics from developing very precise accounts of light viewed *either* as waves *or* as particles, together with precise formulae for relating wave-like properties

above, we can say that mind is a psychophysical process that encodes information, developing over time.

9. AN INITIAL WAY TO MAKE SENSE OF THE CAUSAL INTERACTIONS BETWEEN CONSCIOUSNESS AND BRAIN

This brief analysis of how first- and third-person accounts relate to each other can be used to make sense of the different *forms* of causal interaction that are taken for granted in everyday life or suggested in the clinical and scientific literature. Physical physical causal accounts describe events from an entirely third-person perspective (they are "pure third-person accounts"). Mental mental causal accounts describe events entirely from a first-person perspective (they are "pure first-person accounts"). Physical mental and mental physical causal accounts are *mixed-perspective* accounts employing *perspectival switching* (Velmans 1996b). Such accounts start with a description of causes viewed from one

(such as electromagnetic frequency) to particle-like ones (such as photon energy). If first- and third person accounts of consciousness and its physical correlates are complementary and mutually irreducible, an analogous "psychological complementarity principle" might be required to understand the nature of mind. A more detailed discussion of how psychological complementarity relates to physical complementarity is given in Velmans (2000, ch. 11, note 19).

¹³ At the macrocosmic level, the relation of electricity to magnetism also provides a clear parallel to the form of dual-aspect theory I have in mind. If one moves a wire through a magnetic field this produces an electrical current in the wire. Conversely, if one passes an electrical current through a wire this produces a surrounding magnetic field. But it does not make sense to suggest that the current in the wire is nothing more than the surrounding magnetic field, or vice-versa (reductionism). Nor is it accurate to suggest that electricity and magnetism are energies of entirely different kinds that happen to interact (dualist-interactionism). Rather these are two manifestations (or "dual-aspects") of electromagnetism, a more fundamental energy that grounds and unifies both, described with elegance by Maxwell's Laws. Analogously, phenomenally encoded information and its correlated neurally encoded information may be two manifestations (or "dual-aspects") of a more fundamental, psychophysical mind, and their relationship may, in time, be describable by neurophenomenological laws (see also note 12 above). It goes without saying that a fully satisfying psychophysical account of any given mental state would have to specify how given complementary first- and third-person descriptions relate to each with precision (perhaps with the elegance of Maxwell's Laws). However, such empirical relationships can only be discovered by neuropsychological research, and for the present I am only concerned with the form that causal accounts based on such research might need to take to resolve this aspect of the "causal paradox".

perspective (either first- or third-person) and then switch to a description of effects viewed from the other perspective. To understand such accounts, one first has to acknowledge that a perspectival switch has taken place.

Physical mental causal accounts start with events viewed from a third-person perspective and switch to how things appear from a first-person perspective. For example, a causal account of visual perception starts with a third-person description of the physical stimulus and the visual system but then switches to a first-person account of what the subject experiences. Mental physical causal accounts switch the other way. From your subjective point of view, for example, the imagery that you experience is causing your heart rate to slow down and your body to relax (effects that I can measure). If I could identify the exact neural correlates of what you experience, it might be possible for me to give an entirely third-person account of this sequence of events (in terms of higher order neural representations having top-down effects on other brain and body states). But the mixed-perspective account actually gives you a more immediately useful description of what is going on in terms of the things that you can do (maintain that state of mind, deepen it, alter it, and so on).

In principle, complementary first- and third-person sources of information can be found whenever body or mind/brain states are represented in some way in subjective experience. A patient might for example have insight into the nature of a psychological problem (via feelings and thoughts) that a clinician might investigate by observing his/her brain or behaviour. In medical diagnosis, a patient might have access to some malfunction via interoceptors, producing symptoms such as pain and discomfort, whereas a doctor might be able to identify the cause via his/her exteroceptors (eyes, ears and so on) supplemented by medical instrumentation. As with conscious states and their neural correlates the clinician has access to the physical embodiment of such conditions, while the patient has access to how such conditions are experienced. In these situations, neither the third-person information available to the clinician nor the first-person information available to the patient is automatically privileged or "objective" in the sense of being "observerfree." The clinician merely reports what he/she observes or infers about what is going on (using available means) and the patient does likewise. Such first- and third person accounts of the subject's mental life or body states are complementary, and mutually irreducible. Taken together, they provide a global, psychophysical picture of the condition under scrutiny.

10. CONSCIOUS EXPERIENCES ARE CURRENT, GLOBAL REPRESENTATIONS FORMED BY THE MIND/BRAIN

The above, I hope, gives an initial indication of how one can reconcile the evidence that conscious experiences appear causally effective with the principle that the physical world is causally closed. But there are two further, equally perplexing problems. How can conscious experiences be causally effective if they come too late to affect the mind/brain processes to which they most obviously relate? And how can the contents of consciousness affect brain and body states when one is not conscious of the biological processes that govern those states?

I suggest that to make sense of these puzzles, one has to begin by accepting the facts rather than sweeping them under some obscuring theoretical carpet. Why do experiences come too late to affect the mind/brain processes to which they most closely relate? For the simple reason that experiences relate most closely to the processes that *produce* them. Visual perception becomes "conscious" once visual processing results in a conscious visual experience, cognitive processing becomes "conscious" once it produces the inner speech that forms a conscious thought and so on. Once such experiences arise the processes that have produced them have already taken place. Given this, what is consciousness actually contributing to conscious perception, to conscious speech, to conscious thought, to conscious voluntary control, and so on?

As noted above, I am proceeding on the assumption that conscious experiences are representations. Some experiences represent states of the external world (exteroceptive experiences), some represent states of the body (interoceptive experiences), and some represent states of the mind/brain itself (volitions, thoughts about thoughts, etc.). Experiences can also represent past, future, real and imaginary events, for example in the form of thoughts and images.

Whatever their representational content, current experiences also tell one something important about the current state of one's own mind/brain – that it currently has percepts, feelings, thoughts, images, etc., of a given type, and that it has formed current representations with that particular content, as opposed to any others. For example, the thoughts that enter consciousness at a given moment "represent" the current state of one's own cognitive system in that they reveal *which* of many possible cognitions are currently at the focus of attention in a reportable form. If your thoughts are conscious, and I ask you what you are thinking about, you can tell me. Likewise, your visually imaged peaceful world and your

conscious feelings about it represent a current, voluntarily produced representational state (and affective responses to it) within your own visual, cognitive and affective systems – and if I want to know what that is like, you can tell me.

Why don't we have more detailed experiences of the processes that produce such conscious experiences, or of the detailed workings of our own bodies, minds and brains? Because for normal purposes we don't need them! Our primary need is to interact successfully with the external world and with each other – and for that, the processes by which we arrive at representations of ourselves in the world, or which govern the many internal, adaptive adjustments we have to make are best left on "automatic". This is exemplified by the well-accepted transition of skills from being conscious to being nonconscious as they become well learnt (as in reading or driving a car). The global representations that we have of ourselves in the world nevertheless provide a useful, reasonable accurate representation of what is going on.¹⁴

11. HOW TO MAKE SENSE OF THE CAUSAL ROLE OF THE CONTENTS OF CONSCIOUSNESS

As noted above, normal experiences are *of* something i.e., they represent entities, events and processes in the external world, the body and the mind/brain itself. In everyday life, we also behave as "naïve realists". That is we take the events we experience to *be* the events that are actually taking place, although sciences such as physics, biology and psychology might represent the same events in very different ways. For everyday purposes, the assumption that the world just *is* as we experience it to be serves us well. When playing billiards, for example, it is safe to assume that the balls are smooth, spherical, coloured, and cause each other to move by mechanical impact. One only has to judge the precise angle at which the white ball hits the red ball to pocket the red. A quantum mechanical description of the microstructure of the balls or of the forces they exert on each other won't improve one's game.

¹⁴ It is reasonable to suppose that the detail of conscious representation has been tailored by evolutionary pressures to be useful for everyday human activities (although these remain global, approximate and species-specific). To obtain a more intricate knowledge of the external world, body or mind/brain we usually need the assistance of scientific instruments. A much fuller analysis of these points is given in Velmans (2000) chapter 7.

That said, the experienced world is not the world *in itself* – and it is not our experience of the balls that governs the movement of the balls themselves. Balls as-experienced and their perceived interactions are global representations of autonomously existing entities and their interactions, and conscious representations of such entities or events can only be formed once they exist, or after they have taken place. The same may be said of the events and processes that we experience to occur in our own bodies or minds/brains. When we withdraw a hand quickly from a hot iron, we experience the pain (in the hand) to cause what we do, but the reflex action actually takes place before the experience of pain has time to form. This can also happen with voluntary movements. Suppose, for example, that you are required to press a button as soon as you feel a tactile stimulus applied to your skin. A typical reaction time is 100 ms or so. It takes only a few milliseconds for the skin stimulus to reach the cortical surface, but Libet, et al. (1979) found that awareness of the stimulus takes at least 200 ms to develop. If so, the reaction must take place preconsciously, although we experience ourselves as responding after we feel something touching the skin. The mind/brain requires time to form a conscious representation of a pain or of something touching the skin and of the subsequent response. Although the conscious representations accurately place the cause (the stimulus) before the effect (the response), once the representations are formed, both the stimulus and the response have already taken place.15

Just as the interactions amongst experienced billiard balls represent causal sequences in the external world, but are not the events themselves, experienced interactions between our sensations, thoughts, images and actions represent causal sequences within our bodies and brains, but are not

¹⁵ Although conscious experiences arise too late to play a causal role in the processes with which they are most closely associated (those that produce them), once they arise, they are not, of course, too late to play a causal role in other, *subsequent* mind/brain/body states or activities. A pain in the tooth, for example, might persist long enough to force one to the dentist. A desire for employment might lead to make a job application and so on. However such forms of mental → physical causation still face the problem (already discussed) that the physical world is causally closed. For example, the physical movements that take one to the dentist can be explained by the way that the neural correlates of the pain enter into the control of motor systems, the desire for employment in terms of a goal state that is represented in one's CNS and so on. Such forms of mental causation can, however, be understood as "mixed-perspective" causal accounts of the kind described above. See also the extensive treatment of this particular issue in discussion with Rakover in Velmans (1996b).

the events themselves. The thoughts, images, and feelings that appear in our awareness are both *generated by* processes in our bodies and mind/brains and *represent* the current states of those processes. Thoughts and images represent the ongoing state of play of our cognitive systems; feelings represent our internal (positive and negative) reactions to and judgements about events (see Mangan 1993, and the discussion above).

In sum, conscious representations of inner, body and external events are not the events themselves, but they generally represent those events and their causal interactions sufficiently well to allow a fairly accurate understanding of what is happening in our lives. Although they are only representations of events and their causal interactions, for everyday purposes we can take them to be those events and their causal interactions. When we play billiards we can line up a shot without the assistance of physics. Although our knowledge of our own inner states is not incorrigible, when we experience our verbal thoughts expressed in covert or overt speech, we usually know all we need to know about what we currently think – without the assistance of cognitive psychology. When we experience ourselves to have acted out of love or fear, we usually have an adequate understanding of our motivation – although a neuropsychologist might find it useful to give a third-person account of emotion in terms of its neural substrates in the neocortical, subcortical, diencephalic, midbrain and pontine-medullary brainstem systems (Watt 2000). And when we image ourselves in green grass on a summer's day and feel relaxed we are usually right to assume that the mental state that is represented in our imagery has produced a real bodily effect. For everyday life, it doesn't matter that we don't understand how such imaged scenarios are constructed by preconscious mental processes or exercise top-down control in the mind/brain/body system. It is not the case that a lower level (microscopic) representation is always better than a macroscopic one (in the case of billiard balls). Nor are third-person accounts always better than first-person ones (in describing or attempting to control our thoughts, images and emotions). The value of a given representation, description or explanation can only be assessed in the light of the purposes for which it is to be used.

12. WHO'S IN CONTROL?

The difference between voluntary and involuntary bodily functions is accepted wisdom, enshrined in the voluntary/autonomic nervous system distinction in medical texts. As we have seen above, some processes

that are normally involuntary can also become partly voluntary once they are represented in consciousness (via biofeedback, imagery and so on). But if we don't have a detailed conscious awareness of the workings of our own bodies and brains and if consciousness comes too late to affect the processes to which it most closely relates how can this be? Consider again the dilemma posed by Libet et al's (1979) experiments on the role of conscious volition described above. If the brain prepares to carry out a given action around 350 milliseconds before the conscious wish to act appears, then how could that action be "conscious" and how could it be "voluntary"? Doesn't the preceding readiness potential indicate that the action is determined preconsciously and automatically by processing in the mind/brain?

Let us consider the "conscious" aspect first. The decision to act (indexed by the readiness potential) is taken preconsciously but it becomes conscious at the moment that it manifests *as* a wish to do something in conscious experience. The wish then becomes conscious in the same way that your perception of this WORD is conscious. Like the wish, once you become conscious of this WORD, the physical, syntactic and semantic analyses required to recognise it have already taken place. Nonetheless, once you become conscious of the wish or the WORD the mental/brain processes make a transition from a preconscious to a conscious state — and it is only when this happens that you consciously realise what is going on.¹⁶

But how could an act that is executed *preconsciously* be "voluntary"? Voluntary actions imply the possibility of choice, albeit choice based on available external and internal information, current needs and goals. Voluntary actions are also potentially flexible and capable of being novel. In the psychological literature these properties are traditionally associated with controlled rather than automatic processing or with focal-attentive rather than pre-attentive or non-attended processing. Unlike automatic or pre-attentive processing, both controlled processing (in the execution of acts) and focal-attentive processing (in the analysis of input) are thought to be "conscious". None of the above ar-

¹⁶ I do not have space to develop this theme in more detail here. In Velmans (2000) chapters 10, 11 and 12 I develop a broader "reflexive monist" philosophy in which the function of consciousness is to "real-ize" the world. That is, once an entity, event or process enters consciousness it becomes *subjectively real*.

¹⁷ Such functional differences are beyond the scope of this paper. However they have been extensively investigated, e.g. in studies of selective attention, controlled versus automatic processing, and so on (see e.g. Velmans, 1991, Kihlstrom, 1996).

gues against such traditional wisdom. In Libet's experiments the conscious experience appears around 350 milliseconds after the onset of preconscious processes that are indexed by the readiness potential. This says something about the timing of the conscious experience in relation to the processes that generate it and about its restricted role once it appears. However, it does not argue against the voluntary nature of that preconscious processing. On the contrary, the fact that the act consciously feels as if it is voluntary and controlled suggests that the processes which have generated that experience are voluntary and controlled, as conscious experiences generally provide reasonably accurate representations of what is going on (see above). This applies equally to the voluntary nature of more complex, mental processing such as the self-regulating, self-modifying operations of our own psychophysical minds evidenced by the effects of conscious imagery, meditation and biofeedback. In short, I suggest that the feeling that we are free to choose or to exercise control is compatible with the nature of what is actually taking place in our own central nervous system, following processes that select amongst available options, in accordance with current needs, goals, available strategies, calculations of likely consequences and so on. While I assume that such processes operate according to determinate physical principles, the system architecture that embodies them enables the ability to exercise the choice, flexibility and control that we experience – a form of biological determinism that is compatible with experienced free will.

So who's in control? Who chooses, has thoughts, generates images and so on? We habitually think of ourselves as being our conscious selves. But it should be clear from the above that the different facets of our experienced, conscious selves are generated by and represent aspects of our own preconscious minds. That is, we are both the pre-conscious generating processes and the conscious results. Viewed from a third-person perspective our own preconscious mental processes look like neurochemical and associated physical activities in our brains. Viewed introspectively, from a first-person perspective, our preconscious mind seems like a personal, but 'empty space' from which thoughts, images, and feelings spontaneously arise. We are as much one thing as the other – and this requires a shift in our sensed "centre of gravity" to one where our consciously experienced self becomes just the visible "tip" of our own embedding, preconscious mind. I suspect that Freud would whole-heartedly agree.

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